

Investing for Success

Under this agreement for 2019
Toowoomba North State School will receive



\$129,739.00*

This funding will be used to

Target	Measures
1. Increase the percentage of Prep, Year 1, 2 and 3 students able to read and comprehend texts at Darling Downs South West (DDSW) benchmark standard and have an individual learning plan in place for students not achieving benchmark.	<p>Baseline/endpoint</p> <ul style="list-style-type: none"> 53% of target students at or above benchmark by end of year (EOY) 2018 <p>Comparison</p> <ul style="list-style-type: none"> Early Start data collections Progress for Meaning (PM) data discussions <p>Monitoring</p> <ul style="list-style-type: none"> P – 10 Literacy Continuum PM Benchmark records English A to E data Attendance data
2. Close the Gap in the reading achievement of current Year 2 (2019) Aboriginal and Torres Strait Islander students by end of year 2019.	<p>Baseline/Endpoint</p> <ul style="list-style-type: none"> 75% of indigenous students in Year 1 at or above benchmark by EOY 2018 <p>Comparison</p> <ul style="list-style-type: none"> PM data collection and data discussions <p>Monitoring</p> <ul style="list-style-type: none"> PM Benchmark records P – 10 Literacy Continuum English A to E data

Our initiatives include

Initiative	Evidence-base
1. Implement the whole school Skim and Scan, Connect and Question, Organise your Thinking, Read and Reflect and be the Expert (SCORE) comprehension framework utilising Explicit Instruction with a specific focus on Instructional Routines to teach the think alouds for reading comprehension strategies and processes.	Hamilton-Smith, S et al. 2010 <i>SCORE – The Coach Approach to Demand Reading</i> , Literacy Learning: The Middle Years, V 18, pp 32 - 37
2. Develop a leadership team with skills to coach teachers to apply the right approach at the right time, identify the most effective instructional routines and apply the 10 mind frames to curriculum planning.	Fischer, D, Frey, N, Hattie, J 2016 <i>Visible Learning For Literacy</i> , Corwin, California, USA
3. Deepen Whole School Data and Analysis processes; including Co-constructed Data Walls, Collaborative Data conversations and targeted student learning goals informed by formal and informal running records.	Fullan, M & Sharratt, L 2012 <i>Putting Faces on the Data: What Great Leaders Do!</i> , Corwin, California, USA
4. Develop shared understandings and consistent pedagogies through targeted professional learning.	Fullan, M & Sharratt, L 2012 <i>Putting Faces on the Data: What Great Leaders Do!</i> , Corwin, California, USA

* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.

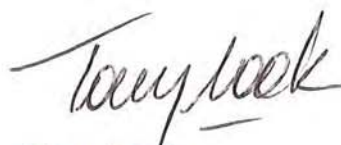


Our school will improve student outcomes by

Actions	Costs
1. Purchasing Head of Curriculum (0.5) resource to build teacher capacity in planning and delivering of effective reading instruction.	\$61 434.00
2. Accessing team development and coaching expertise to build a high performing leadership team.	School funded
3. Purchasing and developing teacher aides to support the work of teachers delivering explicit instruction in reading and spelling.	\$30 000.00
4. Accessing additional Speech Language Pathology to support oral language development.	\$17 561.00
5. Funding teacher release for coaching, goal setting and student feedback	\$20 744.00
Total	\$129 739.00



Kaarin Littleton
Principal
Toowoomba North State School



Tony Cook
Director-General
Department of Education

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