Investing for Success

Under this agreement for 2022 Toowoomba North will receive



\$282 534.00^{*}

This funding will be used to

Target	Measures
Increase the percentage of Year 2 students operating in cluster 8 for Reading Texts and Comprehension (State of Queensland, Literacy Continua) to 12%	Baseline/endpoint • 6% of target students at Cluster 8 by end of Year 2 Comparison • Early Start data collections • Literacy Continua Monitoring • P – 10 Literacy Continuum
	 Early Start Data English A to E data Attendance data
Increase the percentage of parent/carers agreeing that they understand how students are assessed at	83% of parents surveyed agree that they understand how students are assessed at TNSS (35 parents responded)
Toowoomba North State School.	Comparison • School Opinion Survey data 2019 (23 respondents) 91% agree
	Monitoring
	 Parent feedback via Survey Monkey Parent attendance at P/T interviews P & C feedback

Our initiatives include

Actions		Costs
•	Improve parent participation in classroom and learning programs through the engagement of a Community Liaison Officer	
1.	Purchase a 1FTE Community Liason Officer to support indigenous attendance and engagement.	\$39 600.00
•	Refine processes, protocols and systems to engage all staff members in regular opportunities for observation, feedback, coaching and mentoring relating to agreed teaching practices for guided reading instruction.	
2. 3.	Purchase additional teacher (0.6) resource to improve explicit instruction in literacy for early years. Purchase teacher FTE to create a local relieving teacher to providing continuity in classrooms in an uncertain health environment.	\$38 960.00 \$65 831.00





•	Ensure every student succeeding through supporting early identification and intervention for targeted teaching strategies through expert analysis	
4.	Purchase additional Speech Language Pathology to support oral language development.	\$20 202.00
•	Improve student reading outcomes through focussed guided reading instruction using explicit methods to achieve 60% of students reading at or above age appropriate benchmarks.	
5.	Purchase and develop teacher aides to support the work of teachers delivering explicit instruction in reading and provide additional reading practise with an English role model for students reading below benchmark.	\$75 646.00
•	Through collaborative planning cycles, maintain an ongoing focus on the use of learning intentions and success criteria for the teaching of reading.	
•	Review processes utilised to develop success criteria, ensuring that language utilised is accessible and memorable for students.	
6.	Purchase teacher release for collaborative planning Term 2, 3 and 4	\$18 895.00
•	Support improved parent access to classrooms and responses to parent enquires through increased AAEP resource.	
7.	Purchase additional AAEP resource to support parent access to classrooms.	\$23 400.00
Total		\$282 534.00

Kaarin Littleton

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Principal

Toowoomba North State School

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Michael De'Ath
Director-General
Department of Education



