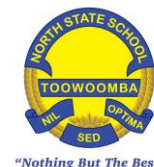


Investing for Success



Under this agreement for 2020
Toowoomba North State School will receive

\$191, 538.00*

This funding will be used to

Target	Measures
1. Increase the percentage of Prep and Year 1 students able to read and comprehend texts at DDSW benchmark standard and have an individual learning plan in place for students reading below benchmark.	<p>Baseline/endpoint</p> <ul style="list-style-type: none"> 23% of target students at or above benchmark by EOY 2020 <p>Comparison</p> <ul style="list-style-type: none"> Early Start data collections PM data discussions <p>Monitoring</p> <ul style="list-style-type: none"> P – 10 Literacy Continuum Progress to Meaning Benchmark records English A to E data Attendance data
2. Close the Gap in the reading achievement of current Year 2 (2020) Aboriginal and Torres Strait Islander students by end of year 2020.	<p>Baseline/Endpoint</p> <ul style="list-style-type: none"> 75% of indigenous students in Year 2 at or above benchmark by EOY 2020 <p>Comparison</p> <ul style="list-style-type: none"> PM data collection and data discussions <p>Monitoring</p> <ul style="list-style-type: none"> PM Benchmark records P – 10 Literacy Continuum English A to E data Attendance

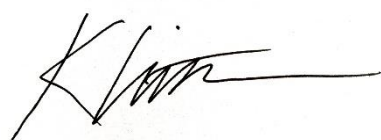
Our initiatives include

Initiative	Evidence-base
1. Through observation and feedback cycles, build teacher capability and capacity to deliver explicit and rigorous instruction of reading to lift student achievement.	School Improvement Unit Research Centre, 2019 <i>Insights to inform school practice</i> , Developing teaching expertise and building capability for student success, Qld Government
2. Implement the whole school SCORE comprehension framework utilising Explicit Instruction with a specific focus on Instructional Routines to teach the think alouds for reading comprehension strategies and processes. (Here, Hidden, Head)	Hamilton-Smith, S et al. 2010 <i>SCORE – The Coach Approach to Demand Reading</i> , Literacy Learning: The Middle Years, V 18, pp 32 - 37
3. Deepen Whole School Data and Analysis processes; including 5 week data cycles for reading in Prep and Year 1, Co-constructed Data Walls, Collaborative Data conversations and targeted student learning goals informed by formal and informal running records.	Fullan, M & Sharratt, L 2012 <i>Putting Faces on the Data: What Great Leaders Do!</i> , Corwin, California, USA



Our school will improve student outcomes by

Actions	Costs
1. Purchasing additional teacher resource (0.2) to facilitate a local indigenous education committee to provide feedback to inform improved engagement for indigenous students.	\$11 192.00
2. Purchasing additional teacher (0.4) resource to reduce class sizes and improve individual instruction.	\$21 645.00
3. Purchasing professional development for teachers to deliver improved reading instruction.	\$50 000.00
4. Purchasing and developing teacher aides to support the work of teachers delivering explicit instruction in reading and spelling, and provide additional reading practise with an English role model for students reading below benchmark.	\$38 000.00
5. Accessing additional Speech Language Pathology to support oral language development.	\$19 699.00
6. Increasing indigenous education grant funding to provide access for indigenous students to extended learning opportunities.	\$4 302.00
7. Purchasing teacher release for observation and feedback; goal setting and student feedback.	\$46 700.00
Total	\$191 538.00



Kaarin Littleton
Principal
Toowoomba North State School



Tony Cook
Director-General
Department of Education



**Queensland
Government**